



Nurturing Our Future - Growing Together
Kia atawhai aa mua - Kia tipu ngatahi

Tamahere Model Country School Behaviour Management Policy - N.A.G. 5

Review Date: June 2019

Purpose

To ensure the Board of Trustees meets its responsibilities under National Administration Guideline (NAG) 5, (i) and (ii) which states that the Board of Trustees is required to:

- i) Provide a safe physical and emotional environment for children; and
- ii) Comply in full with any legislation currently in force or that may be developed to ensure the safety of children and employees.

Objectives / Aims

- We expect a high standard of behaviour at all times in order to promote a safe, physical and emotional environment for our students.
- To create an atmosphere where children feel valued and can learn to the best of their abilities.
- We value our role in supporting students to develop effective ways of relating to others.
- To support children and encourage them to take responsibility for their behaviour.

Statements

1. Staff and children will adhere to the values of our school vision to guide positive behaviour outcomes.
2. Staff and children have a right to work in a safe and positive environment, demonstrating respect for others.
3. Appropriate standards of behaviour are expected from children at Tamahere Model Country School.
4. Behaviour expectations are clearly established and understood by teachers, parents and students.
5. Staff have a responsibility to model and foster healthy social interactions.
6. Staff are to focus on positive statements acknowledging respectful, supportive, positive behaviours.
7. Bullying in any form has no place and is not tolerated in Tamahere Model Country School.
8. Practises that aim to support positive behaviour and eliminate negative behaviour (including bullying) are incorporated into the classroom programme.
9. The safety and well-being of all students and staff is paramount. Children and Staff are to feel safe and secure in our school environment.
10. Staff will be guided by established procedures in responding to instances of inappropriate behaviour.

Date Ratified _____

Principal _____

Chairperson _____