

TAMAHERE

MODEL COUNTRY SCHOOL

Phone: (07) 856 9238

Website: <https://tamahere.school.nz/>Email: reception@tamahere.school.nz

Nurturing Our Future - Growing Together
Kia atawhai aa mua - Kia tipu ngatahi

Week 7 Happenings:

Repeat Reminder: Our school will be closed for tuition TOMORROW & FRIDAY THIS WEEK!!!

We have joined our two Teacher Only Days together, to hopefully cause you less disruption and inconvenience. These days should also help you to avoid Fieldays peak traffic times. Enjoy your extra long weekend everyone!



BLESSING OF OUR NEW CLASSROOMS/STAFFROOM - Wednesday 23rd June at 11.00am

Everyone is welcome to join us for the official blessing and opening of our new Classrooms and Staffroom at 11:00am next Wednesday 23rd June. A number of dignitaries from organisations such as Ngaati Hauaa Iwi and the Ministry of Education will be joining us for this special occasion. The long range weather forecast is looking promising but cool. Please come along and join us if you are able.

Upcoming Dates:

JUNE	
THURSDAY 17th	TEACHER ONLY DAY
FRIDAY 18th	TEACHER ONLY DAY
WEDNESDAY 23rd	Blessing of the New Classroom Block & Staffroom at 11.00am
TUESDAY 29th	BOT Meeting
WEDNESDAY 30th	Maungatautari Syndicate - Winter Sports Day
JULY	
SATURDAY 3rd	ROARING 20'S FUNDRAISING GALA BALL
FRIDAY 9th	End of Term 2
MONDAY 26th	Start of Term 3

ROAD CROSSING Behaviour

In last week's newsletter, we shared our concerns about unsafe road crossing behaviour that had been witnessed the week before. Unfortunately the message does not seem to have gotten through, after a Junior student was seen on Monday morning, crossing Devine Road with their grandparent, in full view of the road patrol. We ask that you pass on the message to everyone that picks up and drops off children, including grandparents, that they must model great road crossing behaviour to keep our tamariki and whānau safe, by always using the pedestrian crossing.



We also ask that you refrain from calling your child/children over the road outside the front gate, to avoid children (or parents) crossing the road in front of parked cars.

Many thanks for your support to keep our school community safe.

ASSESSMENT & REPORTING

Mid Year Reports 2021

Assessment and reporting on learning are core practices at Tamahere Model Country School. We have a well-planned teaching and learning model as well as a carefully scheduled assessment plan. Throughout the year students are assessed in many ways. Some of these ways are informal including observations of classroom interactions and conversations during the learning process. Other methods are more formal and include tests that are standardised and norm-referenced. The process of deciding where a student is working in relation to the N.Z. curriculum is made with the support of colleagues and a moderation process that is shared with all staff members. Assessments are used along with teacher judgement to determine where a child is working *independently and most of the time*.

After the July holiday break, we will be sharing with you the mid-year reports for 2021. In early Term Three, we will be inviting families into school for a parent/student conference and this is a time to unpack the reports in more detail. The report is a snapshot of where the students are working independently in the **middle of the year**.

Students have two more terms of learning to go before we report on their end of year results. In December you will receive an end of year report that will show where your child is working after a full year of learning. There is still a great deal of teaching and learning to take place between now and December.

Below is a further explanation of the process of reporting to the Board and parents.

Lee Boyd
Deputy Principal

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Mid Year Reports 2021

In July (Term Two), 2021, all teachers will provide every parent with a written report outlining their child's progress in relation to the N.Z. Curriculum.

The report provided parents with:

- Information on their child's progress in Reading, Writing and Maths and the other curriculum areas. This was a report that showed where each student was achieving in relation to the end of year expectations for Years 1-6.
- The curriculum expectations can be expressed as curriculum levels. These are as follows:
 - o At the end of Year One **(Early Level One)**
 - o At the end of Year Two **(At Level One)**
 - o At the end of Year Three **(Early Level Two)**
 - o At the end of Year Four **(At Level Two)**
 - o At the end of Year Five **(Early Level Three)**
 - o At the end of Year Six **(At Level Three)**

ROARING 20s FUNDRAISING GALA - 3rd JULY

THE night of the year is fast approaching - it's Golden Ball time! Gather your friends, channel your inner Gatsby and dance the night away at The Narrows Landing - all in aid of fundraising for our new playground equipment. Live band, auction items, dinner and cash bar.

Tickets on sale at the School Office - strictly limited numbers, so don't miss out on this fabulous night of fun.

Themed costume is not required (but feel free to go all out if you want to!).

Please check out our [Facebook page](#).

This is a very special night and an opportunity to mingle and mix with others. 'Walk & fork catering' allows you to move about, so there is no need to book tables or be part of a group. All new parents are very welcome. Just come and join in the fun.



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Property Update - June 2021

As you look around our school, you can't help but notice that there is a lot going on with regard to property projects. We thought it would be helpful to outline what projects have been completed, what is planned and how all these exciting projects are funded.

School property projects are funded from multiple sources and it is often puzzling to those looking on, why some projects are underway when others seem to languish. This table might be useful to help clarify what is funded by the Ministry and which projects rely on the goodwill and fundraising efforts of the school community.

2020 was a year we all remember as one that halted many external fundraising efforts. This meant we were considerably lower on funds for the 'nice to have' projects. We were not able to have Pumpkin Night, Quiz Night, discos, the ball and many other events. In addition to this, the school owned After School Care facility was significantly impacted, which affected our overall funds to use as a school. This year we really have gone all out to make up for some of those lost opportunities, in the hope we can achieve the playground projects and bring them to completion.

Funding Sources

Here is a very brief summary of *some* of the sources of revenue for the school in relation to property projects: 5 Y.A.

Every five years a set amount of money is allocated to each school in New Zealand to be spent on upgrading and improving **existing property**. The Government sets the budget and a professional project manager is appointed to set out a plan for the expenditure of these funds. There are very tight guidelines on what it **can** and **cannot** pay for.

S.I.P. School Investment Package

What it is: This was a ONE OFF fund allocated in 2019.

A capital injection accelerating upgrade works at schools that would otherwise be deferred due to a lack of available funds. The School Investment Package is an opportunity for schools to bring forward their discretionary projects and enhance their facilities.

Cyclical Maintenance Fund

The school takes a percentage of their operation grant and puts this aside each year to build up a fund for ongoing painting of the school.

Roll Growth Funding

This is allocated to schools when the Ministry Of Education deem that a school's roll has exceeded the capacity of its current classrooms. It is fully funded by the Ministry of Education.

Fund raising-

This is the money raised by the P.T.A, After School Care and other associated support groups and can be used for the projects that Ministry of Education funding **cannot** be used for. The school pool and the new playground is one example where local fundraising can achieve goals that go beyond the parameters of the Government funding.

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Grants

The school applies for grants from various sources from time to time. These often supplement local fundraising efforts.

<u>Project</u>	<u>Timing</u>	<u>Funding Source</u>
<p>Warm water installed in all toilets and switchboards updated.</p>	<p>Completed over the Christmas holiday break.</p>	<p>5 Y.A. A compliance project</p>
<p>Paving repairs by Puriri 5 and Karaka 15 to ensure the playing surfaces are safe.</p>  <p>Installation of a new flag pole area for the school to use on a daily basis and for special occasions.</p> 	<p>Completed over the last term break.</p>	<p>5 Y.A. and we were lucky to have received a generous donation from a family towards the flag pole.</p>
<p>Two new classrooms</p> 	<p>These will be ready for the start of Term Three.</p>	<p>Roll growth funding.</p>

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Staffroom- our current staffroom is unable to accommodate our staff and is no longer fit for purpose. It is often used for parent meetings and many other uses.	This is almost completed.	S.I.P. School Investment Package.
Wastewater upgrade	Proposed for the July term break.	Capital Works-fully funded by the Ministry of Education.
Joinery Replacement- this is to replace rotten and degraded joinery throughout the school.	July term break.	5 Y.A.
Administration, Sick Bay, Photocopy Room And Kawakawa Three.	These areas will be renovated and made fit for purpose. A timeline is underway.	5 Y.A.
Renovation of rooms 9,10 and 19.	Planned for Xmas 2021/2022.	5 Y.A.
Exterior painting.	Planned for Xmas 2021/2022.	Cyclical Maintenance Fund.

Playground Development

A more detailed update will be coming out soon.

<u>Project</u>	<u>Timing</u>	<u>Funding Source</u>
Upgrading of Playgrounds.	In process.	Fundraising activities.

PB4L - Positive Behaviour for Learning

Last week our PB4L vision focus was 'I listen, share, and contribute' and the teachers selected one student from their class to receive the Principal Award, with this focus in mind.

Our Principal Award recipients for Week 6 Term 2 were:

<i>Students of Week 6 'I listen, share and contribute'</i>	
<i>NIKAU 1</i>	Isla A

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KAURI 2	Ava D
KOWHAI 4	Adam D
PURIRI 5	Karlin W
TITOKI 6	Jamie J
RIMU 7	Lachlan Y
POHUTUKAWA 8	Bonnie H
RATA 9	Ellie K
TOTARA 10	Omansh M
MATAI 11	Harry A
TANEKAHA 12	Levi W
MIRO 13	Sissi P
PUKATEA 14	Jarryd I
KARAKA 15	<i>Teacher absent</i>
MANUKA 16	Ella C
MAHOE 17	Jessie H
HARAKEKE 18	Molly B
TAWA 19	Beau C



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Chess Power Tournament Results

TMCS hosted the Regional Chesspower Tournament on Wednesday, with our representative Chess teams competing with over 50 students from around the Waikato in the Hamilton Zone Junior Chess Power Competition. Students were chosen after playing games in their lunchtimes to qualify for either our Junior or Rookie teams. We are so proud of our competitors who showed our school vision through; kia maia - taking on the challenge, kia kotahi - supporting each other and others, and kia manaaki showing respect and manners. Well done everyone!

The following students participated in the Rookie division:

TMCS Tahī
Olivia Q
Tilly D
Amelia R
Eliza F
Felicity C



TMCS Rua
Shyla J
Evelyn B
Jessie H
Gigi T
Quinn J
Monica C



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We also entered a team of 5 players into the Hamilton Junior Regionals made up of: *Henry D, Cooper H, Kaiden H, Liam L and Toku L*. They were awarded Credit in the team standings, with Southwell taking out Excellence, and Endeavour School receiving Merit. A solo competitor from Waingaro School won Distinction and Top Overall player, without dropping any games.

Congratulations to everyone who took part! We look forward to the next Regional Chesspower tournament, which we will be hosting in September.



Liam L was also part of this team, but was not available for the photo.

Camp Raglan Video

As well as the wonderful photo's shared in last week's newsletter, we also have a video to share of our Year 4's Raglan adventures. [Please click here](#) to enjoy!!!



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TAKAHE WHEELS DAY

The winners of the Term 1 Whānau Vision challenge were rewarded with a very special 'TAKAHE WHEELS DAY'. As you can see from the photo's below they had a lot of fun!!!



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Financial Literacy in the Taupiri Syndicate



Last week we were lucky enough to have Super Cash (Carl) from the ASB bank visit the Taupiri Syndicate classes. He told us a story about Larry the Fish and Kashin the Elephant. It was a wonderful story about a friend who made a bad decision when he was spending money. It was a great way to learn about the difference between a need and a want. We also learned a bit about our New Zealand coins and notes and the best places to save our money. Thank you Super Cash. We learn't so much.



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Celebrating Flippa Ball Success

The Tamahere Sharks won the bronze award in the best final ever. 8 points to 6. The second half saw the team pull it all together, passing well and throwing some amazing shots on goal. All of the team played so well in a very extended season, making up for missing flippa ball due to Covid restrictions last year.



Alex v, Cohan M, Finn D, Liam J, Luke D, Beth E, Kaylee V, Imogen C and Holly C



Extra congratulations goes to Luke D for being awarded the most outstanding player!

We have had a great Flippa Ball season. Congratulations to all 3 teams, especially the Seals, who did really well, coming 6th in Division 1. We are looking forward to Flippa Ball starting again in Term 4. If you would like to join the fun, keep an eye out for when registrations open later in the year.

Ann Marie Copponi

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Taupiri Syndicate THANK YOU!!!

The Taupiri Syndicate would like to say a big THANK YOU to Craig Ryan for donating a large number of hammers and a considerable amount of nails and timber.

This will be used as part of our Waa Tahī (options) time, where the children get to choose the activity they would like to be a part of. Construction is an area which the children enjoy and are keen to learn. During their first session they loved exploring how to hammer into timber, as well as making a creation from the timber. No thumbs were injured!

Donations of materials are continuing to come in and we'd also like to thank the Straka family and Trade Depot.



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COL Robotics Workshop for Year 5 & 6's

Please see the flyer below for a robotics workshop that Kath Langman from Hillcrest High is organising, which is open to our Year 5 and 6 students. This sounds like a fabulous opportunity for our Maungatautari students.



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SH21 Underpass Project Update from Downer's Matt Kofoed

Hi everyone,

I hope you all had a good weekend, and for those heading to Fieldays this week, I hope you have a great time.

This week will be a quiet one on site, however we will continue working in the future shared path area between State Highway 21 and Tamahere Drive. Our planning continues for the underpass construction next month.

As per last week's update, if there is any feedback about the upcoming work please do let me know. We'll have a more informative update next week once we are back on the network.

Kind regards,

Matt Kofoed
Stakeholder Manager
New Zealand
M | +64275409752 E | Matt.Kofoed@downer.co.nz

Gymnastics Academy - Term 3 Classes



The poster for The Gymnastic Academy's Term 3 Air Track Tumble Class at Tamahere School. It features the academy's logo at the top left, which includes a red star and the text 'THE GYMNASTIC ACADEMY' and '0211705426'. The main title 'AIR TRACK TUMBLE CLASS' is in large red letters, followed by 'TAMAHERE SCHOOL' in blue. Below this, it says 'Beginner and advanced level for all school years' in blue. There are two photos: one of three children in blue uniforms holding medals, and another of a child performing a handstand on a blue mat. The class details are listed in a blue box: 'Term 3', 'Monday 12:30-1:15pm. in hall', and '26th July - 20th September 2021'. Below this, it says 'For 9 weeks with graded certificate' and '\$125'. At the bottom, it says 'Book online at' in a red box, followed by the website 'www.thegymnasticacademy.com'. The contact information 'Call Marie 0211705426 for more information' is at the very bottom.

THE GYMNASTIC ACADEMY
0211705426

AIR TRACK TUMBLE CLASS

TAMAHERE SCHOOL

Beginner and advanced level for all school years

Term 3
Monday 12:30-1:15pm. in hall
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For 9 weeks with graded certificate **\$125**

Book online at
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