



Nurturing Our Future - Growing Together

Kia atawhai aa mua - Kia tipu ngatahi

Application Package for Full Time, Scale A, Fixed Term Teaching Position Terms 2, 3 & 4 2027





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Position Advertisement	1
School Vision	2
School Description & Community Goals	3-7
Strategic Goals	8
Beliefs and Values	9-10
Person Specifications	11
Proposed Timeline	12



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**Tamahere Model Country School
Full Time
Scale A Fixed Term Teaching Position, Terms 2, 3 & 4 2027**

We have a Full Time, Fixed Term Teaching position available in our school, commencing at the beginning of Term 2 2027.

We are seeking excellent practitioners, who are professional, self-motivated, and collaborative team members. Please promote all of your strengths in your CV and cover letter, ensuring you complete the Application Form. Please share what skills and attributes you would bring in relation to our School Vision.

Please be aware that our school is not an accredited employer under Immigration New Zealand.

Application packs are available from our website

<https://tamahere.school.nz/about-us/vacancies/> Applications close 3.00pm Monday 12th October 2026.

Tamahere Model Country School
Full Time, Scale A Fixed Term Teaching Position, Terms 2, 3 & 4 2027

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Kia Manaaki

Honour Be Your Guide

Kaitiaki

Someone who cares for others

Ehara taku toa i te toa takitahi, engari he toa takimano

My strength is not that of the individual, but that of the collective



Kia Maia

Confident Can-Do

Karawhiua

'Go for it – give it heaps!'

Mauri mahi, mauri ora

Through work, we prosper



Kia Kotahi

Together As One

Mahi Tahi

Working together as one

He waka eke noa

We're all in this together

TAMAHERE
MODEL COUNTRY SCHOOL

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Kia Manaaki

Honour Be Your Guide

- I am culturally respectful
- I value others and the environment
- I make good choices



Kia Maia

Confident Can-Do

- I am enthusiastic, curious and ask questions
- I try my best even when things are hard
- I am a responsible risk-taker



Kia Kotahi

Together As One

- I am kind and inclusive
- I am reliable and trustworthy
- I listen, share and contribute

TAMAHERE
MODEL COUNTRY SCHOOL



School Description

Ko Taupiri me te Maungakawa te maunga
Ko Waikato te awa
Ko Tainui te waka
Ko Ngaati Hauaa te iwi me te hapuu
Ko Te Iti o Hauaa te marae
Ko Wiremu Tamihana Tarapiipipi Te Waharoa te rangatira
Ko te kura tuatahi o Tamahere te kura

Tamahere Model Country School is situated almost equal distance between Hamilton/Kirikiriroa and Cambridge/Kemureti in a semi-rural environment, close to State Highway 1 and Hamilton International Airport.

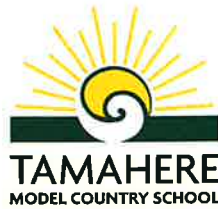
Established in 1884 our school exists within mature grounds and enjoys spacious playing fields.

Our school has a very supportive community, and parents who have high expectations for their children's education.

An enrolment scheme has operated since 2005, our peak roll is around 430 students. We cater for Year 0 – 6.

Our students/aakonga are encouraged to achieve high academic standards with Numeracy and Literacy being a daily focus. A wide variety of opportunities are offered across all curriculum areas from the Arts/Culture, with kapa haka, choir and productions through to physical education and sports, including outdoor education camps and weekend sporting teams.

We strive for all of our aakonga to reach their potential. Our dedicated staff work hard to support all aakonga in reaching their potential.



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Kia atawhai aa mua – Kia tipu ngaatahi
 Nurturing Our Future – Growing Together

 Kia Manaaki Honour Be Your Guide Kaitiaki Someone who cares for others Ehara taku toa i te toa takitahi, engari he toa takimano My strength is not that of the individual, but that of the collective	 Kia Maia Confident Can-Do Karawhiua 'Go for it – give it heaps!' Mauri mahi, mauri ora Through work, we prosper	 Kia Kotahi Together As One Mahi Tahī Working together as one He waka eke noa We're all in this together
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TAMAHERE
 MODEL COUNTRY SCHOOL

Nurturing Our Future – Growing Together
 Kia atawhai aa mua – Kia tipu ngaatahi

 Kia Manaaki Honour Be Your Guide - I am culturally respectful - I value others and the environment - I make good choices	 Kia Maia Confident Can-Do - I am enthusiastic, curious and ask questions - I try my best even when things are hard - I am a responsible risk-taker	 Kia Kotahi Together As One - I am kind and inclusive - I am reliable and trustworthy - I listen, share and contribute
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TAMAHERE
 MODEL COUNTRY SCHOOL

Kia Aatawhai aa mua - Kia tipu Ngaatahi - our School Vision drives all aspects of school life. ***Kia Kotahi - Together As One, Kia Manaaki - Honour Be Your Guide and Kia Maia - Confident Can-Do.*** We are a Positive Behaviour for Learning (PB4L) kura.

School/kura and community/hapori events are valued for their contribution to our children's/tamariki development. Agricultural Day and Pumpkin Night help maintain our rural atmosphere and community/hapori spirit.



Model Status

Tamahere School is a Model Country School. This means we have a special relationship with the University of Waikato – School of Education / Te Kura Toi Tangata and ongoing interaction with student teachers. We value this extra dynamic in our school which enhances our learning and teaching programmes.

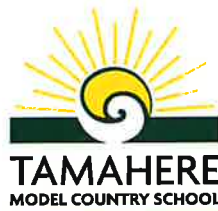
Tiriti o Waitangi

In our kura, we are committed to incorporating the Tiriti o Waitangi principles alongside the guiding principles outlined in Ka Hikitia, ensuring that our curriculum reflects the values and aspirations of Aotearoa New Zealand. Our approach is anchored in acknowledging the Tiriti o Waitangi principles, honouring our nation's bicultural foundations, and fostering an environment where aakonga can embrace te reo Maaori and tikanga Maaori.

We are dedicated to achieving excellent outcomes for Maaori learners and their whaanau, by recognising and building upon their strengths. As we grow a sense of belonging and connection in our school community, we aim to create an inclusive and supportive environment where all learners thrive.

We strive to provide instruction in Tikaanga Maaori and Te Reo Maaori and Aotearoa New Zealand Histories for all of our students and provide extension with te reo and Kapa Haka opportunities. Our Maaori Achievement Plan (MAP), as attached, shows the strategies we use to lift and support our Maaori tamariki. Tamahere Model Country School's curriculum recognises the unique position of Maaori within Aotearoa New Zealand society.

Ngaati Hauaa Iwi are an important part of our community and a taonga that help to guide us.



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Cultural Diversity

Tamahere Model Country School values the multi-cultural nature of the Aotearoa - New Zealand society and through our Vision strives to support and honour every child in our kura.

Community Goals

At Tamahere Model Country School we value our Tamariki (children).

We strive for:

- Children who are enthusiastic learners, academically challenged and physically fit.
- Children who are able to communicate effectively and are equipped with the skills and values necessary to succeed now and in the future.
- Children who show respect for themselves and others.

At Tamahere Model Country School we value our Environment.

We strive for:

- An emotionally and physically safe, open and inclusive environment that values diversity and challenges our children.



- Strong community and whanau links preserving our rural identity.
- As an Enviro School, we strive for children who respect, protect, appreciate and enhance our local and global environment.

At Tamahere Model Country School we value our Parents/Caregivers/Whaanau.

We strive for:

- A united approach to learning, with strong home and school links, together fostering a love of learning.

At Tamahere Model Country School we value our Staff.

We strive for:

- A skilled teaching staff dedicated to innovative, dynamic and forward-thinking.
- A staff who are focused on creating opportunities for every child to succeed.

Consultation

The Tamahere Model Country School Board consults regularly with our community. Processes for consultation include: School Newsletters, Parent Teacher Association and Board Meetings, Waanau Hui, Ngaati Hauaa, Tamahere Community Centre and committee, on-site activities and events e.g., Grandparents Day, student-centred learning Conferences, Whakatau for new aakonga and Whaanau, parent involvement in camps, 'Dad's Army', surveys and information evenings.

Six Education Priorities

Our Charter and Strategic Goals align with the Government's six education priorities listed below. The National Education Learning Priorities NELPS are also integrated throughout our overall goals.

- **Clearer curriculum:** Establishing a knowledge-rich curriculum grounded in the science of learning.
- **Better approach to literacy and numeracy:** Implementing evidence-based instruction in early literacy and mathematics.
- **Smarter assessment and reporting:** Implementing consistent modes of monitoring student progress and achievement.
- **Improved teacher training:** Developing the workforce of the future, including leadership development pathways.
- **Stronger learning support:** Targeting effective learning support interventions for students with additional needs.
- **Greater use of data:** Using data and evidence to drive consistent improvement in achievement.

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Kia Atawhai Aa Mua - Kia Tipu Ngaatahi - 2025-2027



Strategic Goals

To collaboratively build staff capability in Maths and English teaching, through living our vision and sustainable TMCS practices.

Kia atawhai aa mua kia tipu ngaatahi.

To build student

capability, confidence and agency through living our vision, and increasing knowledge to accelerate achievement in Maths and English

Kia maia, kia manaaki, kia kotahi

To provide a safe and inclusive physical environment that enhances, learning and teaching.

Kia Manaaki -I value others and the environment.

Initiatives

1. TMCS Being the best we can be! To have a strong base using the framework Whakapapa o Te Maataiaho *"Doing the basics brilliantly!"*
2. To start implementing the new Mathematics Curriculum
3. To start implementing the new English Curriculum.

1. TMCS - Being the best we can be!
Kia Maia, Kia Manaaki, Kia Kotahi
Kia atawhai aa mua - kia tipu ngaatahi.
2. To raise achievement in Mathematics.
3. To raise achievement in English.

1. To have a safe and healthy learning and recreational campus for all to enjoy.
2. (a). To Progress our 5YA projects
2(b) To Progress non 5YA funded projects if possible.
3. Progress possible Wish List ideas for future years.

Output

1. Our Vision evident in all areas using PB4L
2. Staff value & use our rocks & pedagogies.
3. Common language across the school.
4. Planning & Assessment guidelines devpt.
5. Science of Learning understandings devpt.
6. Practices aligned to NZ Maths & Statistics and English Curriculum.
7. Learning progressions align with NZC
8. Improved teacher confidence in NZC.
9. Updated resources available.
0. Annual Maths & English Coverage plans developed.

1. Vision strengthened through PB4L & signage.
2. Aakonga assessment capable.
3. Aakonga demonstrate self-regulation, increased Tiriti o Waitangi awareness in a safe, inclusive environment.
4. Aakonga increased confidence and skills in Maths and English supported by child-friendly progressions, updated resources, and small group support.

1. 10YPP & 5YA operating effectively
2. All P1 & P2 works achieved in a timely manner.
3. Unisex toilets in N1/K2 area with breakout space behind developed.
4. Ongoing upgrade of classroom environments.
5. Kowhai 4 is removed and beautified space created at centre of school

Measures of Success

1. Living our Vision
2. PB4L practices, TMCS Rocks, pedagogies, and Science of Learning are consistently used.
3. The new curriculum is evident in planning and teaching.
4. Improved student engagement & achievement in both Maths & English
5. Increased teacher confidence in implementing the new NZC Maths & English with effective use of resources.
6. Coverage plans for Maths and English in use.
1. Reduction in behaviour incidents
2. Increased motivation, engagement, and use of vision language
3. Accelerated progress in Maths, particularly for girls & Maaori ākonga,
4. Accelerated progress in English, especially for boys & Maaori ākonga,
5. Classroom environments are supported by PB4L practices, student feedback, other survey results.

1. A high quality physical environment that is healthy and safe for all.
2. Gender- Neutral toilet facilities available for all.
2. Beautified space created at centre of school which is enjoyed by school community

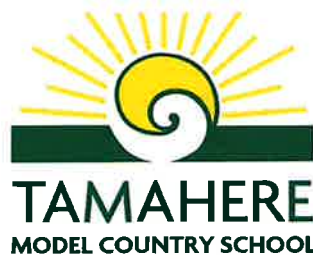
Beliefs & Values

Tamahere Model Country School aims to foster learning and achievement in a safe and supported learning community.

To achieve this we believe in the importance of:

- ◆ Having high expectations of children and their achievements.
- ◆ Developing life long learners.
- ◆ Focusing on the needs of individual children and their learning requirements, whilst implementing the New Zealand Curriculum.
- ◆ Literacy & Numeracy are essential skills to develop to achieve success.
- ◆ Encouraging the growth of self-confidence and self worth.
- ◆ Children, staff, and parents respecting and valuing each other.
- ◆ Valuing and respecting diversity.
- ◆ Showing that learning can be fun and children can achieve their dreams.
- ◆ Providing outside experiences to enhance and reinforce classroom learning.
- ◆ Quality teaching and learning environments.
- ◆ A strong partnership between teachers / students / and families.
- ◆ We aim for all our students to reach their potential by providing a physically safe and nurturing environment.
- ◆ A learning environment that recognizes effort, enthusiasm, commitment and achievement of goals.
- ◆ Caring and respecting our environment. To cherish our Enviro-School status. To work towards sustainability as a way of being and acting that nurtures people and nature, now and in the future.
- ◆ We will provide a wide range of learning experiences based on the seven essential learning areas and developing the essential learning skills.

- ◆ We recognize that our children will grow up in a vastly different world and we aim to develop the skills of resilience and adaptability.
- ◆ Dedicated and enthusiastic team of professionals, who work to bring out the best in our children.
- ◆ An open door policy and encouraging community involvement.



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Person Specification

Scale A Fixed Term Teaching Position, Terms 2, 3 & 4 2027

Tamahere Model Country School is seeking a teacher who:

- is an enthusiastic and vibrant classroom teacher.
- focuses on raising the achievement of all students - not just guardian class.
- has excellent skills in teaching structured English and Mathematics and has the ability to run high quality teaching programmes across all curriculum areas.
- demonstrates successful and positive classroom management with an emphasis on nurturing our students and Positive Behaviour for Learning (PB4L).
- enjoys and is prepared to fully collaborate with colleagues - this is essential. We look after all of our children together.
- is a collegial member, who is willing to become actively involved in the corporate life of the school.
- has strong interpersonal and effective communication skills.
- has demonstrated ability in delivering high quality innovative learning programmes.
- will support our school's Vision and direction.
- able to mentor and work flexibility and supportively with School of Education students. (ITE)
- acknowledge and celebrate cultural differences and can implement elements of the Treaty of Waitangi into their classroom programme. Shows understanding in te reo Maaori and Aotearoa Histories.
- has a number of skills that will benefit our school, e.g. strengths in Music, Te Reo Maaori, ICT or Science would be an advantage.
- will fit comfortably within the culture of the Enviro School ethos and enjoys EOTC.
- has a philosophy that provides children with opportunities to display their special talents and abilities.
- show commitment to ongoing personal and professional development.
- is a registered teacher with knowledge and training in the New Zealand Curriculum and the ability to effectively implement it.



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Proposed Timeline

Full Time, Scale A Fixed Term Teaching Position

Terms 2, 3 & 4 2027

Date	Process
Monday 28th September 2026	Advertising Education Gazette (online)
3.00pm on Monday 12th October 2026	Closing date for applicants
From application and throughout process	Referee Checks, Short Listing and possible school visit.
Friday 16th, Thursday 22nd and Friday 23rd October 2026.	Interviews
From Friday 30th October 2026 onwards, in our evolving process.	Offer made to successful applicants for the initial position(s). Appointment subject to checks and validity of information provided. Also full vaccination certification. If a successful applicant declines, the next successful applicant will be offered the position.

Thank you for your interest in our position.

We look forward to receiving your application.